We Are All Explorers: Learning and Teaching with Reggio Principles in Urban Settings

By Daniel R. Scheinfeld

Teachers College Press. Paperback. Book Condition: New. Paperback. 224 pages. Dimensions: 9.7in. x 7.0in. x 0.5in. This is the first book to systematically examine a program-wide, multisite implementation of the Reggio Approach in the United States. The authors provide a thoughtful, well-documented description and analysis of an entire early child development program serving low-income Latino and African American children and their families in the Chicago Commons Schools. While focusing on the application, meaning, and value of Reggio Emilia principles in preschool classrooms, the authors describe how those same principles and processes pervade relationships with parents, teacher professional development, and the overall organization of the program. Offering a powerful combination of theory and practice, this comprehensive model includes classroom examples, dialogues, and questions that can be adapted to both pre- and in-service teacher education, considers standards-based curriculum by describing literacy, math, and other school-readiness components of the program, provides suggestions for educational leaders who are considering using Reggio Emilia principles in their own context, and offers many rich examples of teachers documentation and childrens work from the 10-year Chicago Commons Study. This well-crafted book offers detailed how-to’s on re-creating one of the worlds best preschool programs in a low-income urban setting.

Reviews

Good electronic book and valuable one. It is one of the most incredible publication we have read through. It is extremely difficult to leave it before concluding, once you begin to read the book.
-- Mrs. Bridgette Rau MD

This kind of publication is every thing and taught me to seeking ahead and a lot more. It really is rally interesting through reading through time. I realized this ebook from my i and dad recommended this publication to understand.
-- Dax Herzog
Rent We Are All Explorers 1st edition (978-0807749081) today, or search our site for other textbooks by Daniel R Scheinfeld. Every textbook comes with a 21-day “Any Reason” guarantee. Published by Teachers College Press. Publisher Description. This is the first book to systematically examine a large, program-wide implementation of the Reggio Approach in the United States. Provides suggestions for educational leaders who are considering using Reggio Emilia principles in their own context. Offers many rich examples of teachers' documentation and children's work from the 12-year Chicago Commons Study. Popular Textbooks. Provides suggestions for educational leaders who are considering using Reggio Emilia principles in their own context. Subtitle Learning and Teaching with Reggio Principles in Urban Settings. Short Title WE ARE ALL EXPLORERS. See details - We Are All Explorers: Learning and Teaching with Reggio Principles in Urban Sett. See all 2 brand new listings. Qty: 1 2 3 4 5. We Are All Explorers is a must-read for teachers and parents who seek to nurture and cultivate the creativity and imagination of children, through an empowering pedagogical vision of early childhood education.

― Antonia Darder, University of Illinois at Urbana, Champaign, author of Reinventing Paulo Freire: A Pedagogy of Love.

― Brenda Fyfe, Dean, School of Education, Webster University.

― Finally, I've waited years for someone to write the unique story of Chicago Commons. Guiding Principle #4: Technology is more effective for learning when adults and peers interact or co-view with young children. Two documents in particular influenced the development of the Departments’ guiding principles: Uses of Technology to Support Early Childhood Practice and the 2016 National Education Technology Plan (NETP). When technology is used in early learning settings, it should be integrated into the learning program and used in rotation with other learning tools such as art materials, writing materials, play materials, and books, and should give early learners an opportunity for self-expression without replacing other classroom learning materials. There are additional considerations for educators when technology is used, such as.