Using critical theory to trouble the early childhood curriculum: Is it enough? In File, N., Mueller, J. and Wisneski, D. (eds), Curriculum in early childhood education: Re-examined, rediscovered, renewed, pp. 80–93. Routledge: New York. Blake, S. (2009). From developmental-constructivism to sociocultural theory and practice: An expansive analysis of teachers’ professional learning and development in early childhood education. Journal of Early Childhood Research 5(1), pp. 89–112. Edwards, S. (2006). ‘Stop talking about culture as geography’: Early childhood educators’ conceptions of sociocultural theory as an informant to curriculum. Contemporary Issues in Early Childhood 7(3), pp. 238–252. Edwards, S. and Cutter-Mackenzie, A. (2011). It sets out research-based evidence linking theory and practice in early childhood settings. Written by leading figures in the field, the book extends a strong and traditional theme - the importance of the child's perspective and respect for each child's individual background. Within the context of early years settings, the book is structured around four overall themes: - the dynamics of learning and teaching - the nature of knowledge - assessment - evaluation and quality. The authors who have contributed to this book bring a wealth of expertise and a wide range of research findings. This gives the reader the opportunity to link theory with practice in a helpful and illuminating way - Early Years Update. Praise for the first edition The early childhood years are so exciting. It is in these moments from birth to grade 5 that major developmental work takes place. Culture, the individual's mind, the classroom layout, peers, situation, and circumstance affect every aspect of these early developmental years. As a 21st century early childhood educator you understand the value of keeping with contemporary models of education and the value of seeking out alternatives when the mold doesn't fit your unique bunch of young learners. Public Safety Administration Adult Education/Learning Child Development Coaching Curriculum & Instruction Early Childhood Education Educational Administration Educational Counseling Educational Leadership Educational Technology Ix, 310 pages : 23 cm. "Bringing educators completely up to date, this Third Edition includes two totally new chapters on inclusion and the multicultural world of the early childhood classroom; an overview of current developments in the field; and unique coverage of curriculum-making, teaching strategies, play, reading, math, science, social studies, movement, music, and art. Once again, this text will enable educators to make decisions about what curriculum content is appropriate for young children by presenting the best thinking of authorities in curriculum content areas."--Jacket The Early Childhood Curriculum book. Read reviews from world’s largest community for readers. Hailed as a tremendous value by Young Children and infor... Goodreads helps you keep track of books you want to read. Start by marking The Early Childhood Curriculum: Current Findings in Theory and Practice as Want to Read: Want to Read saving... Want to Read.