School Organisation and Management

By O.P. Goel

2005. Hardcover. Condition: New. 302 It is widely recognised that one of the key factors influencing school effectiveness is the nature and quality of the leadership and management provided by school administrators. The present volume has been written to provide the school heads with a source of practical ideas about ways in which they may become better managers of better schools. The book is written primarily for practicing school heads of both primary and secondary schools, whether government or private, with whatever type of curriculum. We hope that principals of other educational institutions, including teacher training colleges, will find the contents of this work of utmost use. Management skills are also required by many others involved in education, from the commissioner of education, through to district education officers and their staff, inspectors, school governors, private school owners, and even, in some aspects, parents and members of the community. This book is for readers who belongs to any of these groups, and who are interested in improving school performance. About The Author:- O.P. Goel secured his Ph.D in the year 1976 from Rajasthan University, Jaipur. Since then he has passed several milestones and achieved many kudos and award from various prestigious organizations....

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Management comprises planning, organizing, resourcing, leading or directing and controlling an organization (a group of one or more people or entities) or effort for the purposes of accomplishing a goal. The use of means and resources for realizing the specific objectives is known as management. Definitions of management. Some definitions of management given by eminent authors are given below. The school management is concerned with the implementation of a worthy educational programme in the school, consistent with the financial resources of the school. This school stresses on the people part of management and the understanding aspects. The motivation of the individual and adherents of this school is heavily oriented towards psychology and sociology. The range of thought in this school are: (a) The study of human relations and how managers can understand and use these relations; (b) The role of manager as a leader and how he should lead others; (c) The study of group dynamics and inter-personal relationships. The environment of organizations and managers is very complex, uncertain, ever changing and diverse. It is the basic function of managers to analyze and understand the environments in which they function before adopting their techniques, processes and practices. One of the first schools of management thought, the classical management theory, developed during the Industrial Revolution when new problems related to the factory system began to appear. Managers were unsure of how to train employees (many of them non-English speaking immigrants) or deal with increased labor dissatisfaction, so they began to test solutions. Frederick Taylor is often called the “father of scientific management.” Taylor believed that organizations should study tasks and develop precise procedures. As an example, in 1898, Taylor calculated how much iron from rail cars Bethlehem Steel plant workers could be unloading if they were using the correct movements, tools, and steps. The schools of management thought are theoretical frameworks for the study of management. Each of the schools of management thought are based on somewhat different assumptions about human beings and the organizations for which they work. Since the formal study of management began late in the 19th century, the study of management has progressed through several stages as scholars and practitioners working in different eras focused on what they believed to be important aspects of good management practice. Over time, management thinkers have sought ways to organize and classify the voluminous info.