QUALITIES OF EFFECTIVE TEACHERS James Stronge. The positive and negative behaviors exhibited by teachers determine, to a great extent, their effectiveness in the classroom and, ultimately, the impact they have on student achievement. Several specific characteristics of teacher responsibilities and behaviors that contribute directly to effective teaching are listed for each of the following categories: How a teacher presents himself makes an impression on administrators, colleagues, parents, and students. Outside the classroom:

- Maintains a professional manner at all times
- Addresses students by name
- Speaks in an appropriate tone and volume
- Works actively with students

Kohler, F. W., Good, G., Crilly, K. M., & Shearer, D. D. (2001) N=4 Latz, A. O., Neumeister, S., Adams, C. M., & Pierce, R. L. (2009) N=20 Lee, O., Penfield, R., Maerten-Rivera, J. (2009) N=38. Qualitative Professional development for teachers takes place on a number of different levels: district-wide, among teachers in a given school, or even on a classroom or individual basis. Why is teacher professional development important? It affects student learning. Itâ€™s obvious that good teachers are better at teaching students effectively. Teacher professional development encourages teachers to be active participants in their own learning, and ensures that students and teachers alike are eager to learn. When you provide learning and support for your teachers, you communicate that the school community values the work they do and wants them to grow. A lack of professional development resources for teachers can be discouraging.