This paper considers information literacy as an important competency for the 21st century. Definitions of Information Literacy. The Conference on Higher Education concludes: Postsecondary education has to prepare graduates with new skills, a broad knowledge base, and a range of competencies to enter a more complex and interdependent world. Agencies. The absolutely critical literacy for the 21st century and for the realization of most personal, academic, and professional goals as well as for economic development. IL is perceived as a prerequisite for lifelong learning (ALA, 1989), "active, effective and responsible citizenship" (Correia, 2002, p.1) The 21st Century is distinguished for its new innovations and dependency on technology, in all parts of life. Therefore, digital literacy has become an increasingly important skill to possess. According to the American Library Association (2017), "digital literacy is the ability to use information and communication technologies to find, evaluate, create, and communicate information, requiring both cognitive and technical skills." In this day and age, it is important to understand that technology is everywhere around us. Therefore, it is becoming increasingly necessary, or almost required for personal growth. The purpose of this article is to review contemporary definitions of literacy to clarify what is currently known about 21st century literacy skills.