Course Description:

A basic course in sermon preparation to provide the student with the principles for the
expository method of biblical preaching and the sermon’s application to contemporary life. The
course will concentrate on the effective use of a biblical text for communicating timeless truths
to the contemporary audience.

Course Objectives:

1. To gain perspective as to the place of preaching in the role of the pastor and the
ministry of the church.
2. To understand principles and develop skills for biblical exegesis and interpretation.
3. To learn a practical method for preparing authentically biblical sermons which
accurately express the biblical text.
4. To develop skills in outlining and developing sermon material.
5. To develop a positive preaching ministry by learning how to preach to meet needs and
build faith.

Textbooks:

*Holy Bible*, New American Standard Version

McDill, Wayne. *The 12 Essential Skills for Great Preaching*. Nashville: Broadman & Holman,
1994. (See Professor to procure this text)

Stott, John R. W. *Between Two Worlds: The Challenge of Preaching Today*. Wm. B. Eerdmans
Publishing Co., 1982. Read all of *Between Two Worlds* by the day of the final exam.

Assignments (with percentage of grade):

$ Weekly quizzes over readings in McDill. (10%)$

$ Each student will prepare two text studies using the approach presented in class, one on an
assigned Scripture passage (Galatians 5:13-15), and one from the Old Testament of the student’s
choosing. Forms for the preparation of the studies will be provided in class. The Studies will be
graded on thoroughness and use of the study methods presented in class. Grading forms will be
provided for checking the textual studies before turning them in. (40%)$

$ Each student will prepare three sermon outlines on assigned Scripture passages using the
approach presented in class. Forms for the preparation of the outlines will be provided in class.
Outlines will be graded on thoroughness and use of the methods presented in class. The student
will want to keep a copy of the study for use in sermon preparation. (30%)
$ One major exam will be given at the end of the course dealing with basic course concepts. (20%)

$ Exercises for skills development will be assigned each week. The professor will check the exercises each week to assess the student’s proficiency in each skill and return to the student the following week. (will affect overall grade)

Class Procedures:

All writing assignments (excluding exercises) should conform to Turabian, 8th Edition. Students should utilize the MABTS Turabian Tutor for quick access to key issues concerning style and format. Written work, including exam essays (which are not subject to Turabian), may be submitted to the instructor electronically via email.

Attendance: Students have a maximum of nine absences during the course term. Three tardy marks are equal to one absence.

Class Conduct: Computers, cell phones, and other electronic devices may only be used for taking notes or other class related activities. Surfing the internet, texting, tweeting, etc. are not permitted. Students who abuse this policy will not be allowed to bring such devices to class.

Contacting Professor: Please feel welcome to speak to the professor after class. Otherwise, call or email or drop by the office to make an appointment. Dr. McDill may be contacted via email with any questions or concerns. If you need to call and cannot reach please leave a message and the professor will call back or respond via email.

Late Work: Assignments which are turned in late will incur a deduction of two points for each day late. The student is responsible for contacting the professor regarding assignments which will be late, otherwise the professor will assume the student does not plan to submit those assignments.

Disclaimer: The professor reserves the right to make any necessary changes to the information provided in this syllabus during the term. The daily class schedule is approximate and may have to be adjusted as the term progresses.

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<thead>
<tr>
<th>Grade</th>
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# Schedule:

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<tr>
<td>8-19</td>
<td>Syllabus</td>
<td>10-21</td>
<td>McDill, Ch. 7</td>
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<tr>
<td>8-20</td>
<td>Introduction to course</td>
<td>10-22</td>
<td>Lecture: Sermon Divisions</td>
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<tr>
<td>8-26</td>
<td>McDill, Introduction</td>
<td>10-28</td>
<td>McDill, Ch. 8 [TS2 due]</td>
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<tr>
<td>8-27</td>
<td>Lecture</td>
<td>10-29</td>
<td>Lecture: Sermon Design</td>
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<td>Lecture</td>
<td>10-30</td>
<td>Exercise: Sermon Design (Malachi 3:7-12)</td>
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<td>9-2</td>
<td>McDill, Ch. 1</td>
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<td>Lecture: Structural Diagram</td>
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<td>9-4</td>
<td>Exercise: Structural Diagram (Hebrews 11:1-3)</td>
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<td>Lecture: Development</td>
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<td>11-6</td>
<td>Exercise: Development (Mark 4:35-41)</td>
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<td>9-18</td>
<td>Exercise: Asking Questions (James 1:2-5)</td>
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<td>Exercise: Scenes and Stories (Gen. 22:1-19)</td>
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<td>11-26</td>
<td>Thanksgiving Break</td>
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<td>Thanksgiving Break</td>
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<td>9-30</td>
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<td>McDill, Ch. 12 [SO2 due]</td>
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<td>10-2</td>
<td>Exercise: Need Element (Psalm 121:1-8)</td>
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<td>Lecture: Preaching for Faith</td>
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<td>12-4</td>
<td>Exercise: Preaching for Faith (Galatians 5:13-15)</td>
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<td>10-7</td>
<td>Text Study day</td>
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<td>10-8</td>
<td>Text Study day</td>
<td>12-9</td>
<td>McDill, Conclusion</td>
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<td>10-9</td>
<td>Fall Break</td>
<td>12-10</td>
<td>Lecture: Preaching Plan</td>
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<td>12-11</td>
<td>Exercise: Preaching Plan</td>
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<td>10-14</td>
<td>McDill, Ch. 6 [TS1 due]</td>
<td>12-16</td>
<td>Final Exam Week</td>
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<td>10-15</td>
<td>Lecture: Text to Sermon Bridge</td>
<td>12-17</td>
<td>Sermon Outline 3 due</td>
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<tr>
<td>10-16</td>
<td>Exercise: Text to Sermon Bridge (Galatians 5:13-15)</td>
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BIBLIOGRAPHY


Buttrick, George A. *Jesus Came Preaching*. New York: Charles Scribner’s Sons, 1931.


_____. *The Preacher King: Martin Luther King, Jr. and the Word that Moved America*. New York: Oxford University, 1995.


_____. *Has The Church Misread the Bible?* Grand Rapids: Zondervan, 1987.


It is very important for every preached biblical message to fulfill some needs of the people. If it doesn’t correspond to such a need, it doesn’t deserve the effort to prepare and preach it. Don’t ever preach a message only because you have found a verse in the Bible that seems to you suitable for preparing an interesting message. Determine clearly what you want to accomplish by preaching the respective message. What do you want to change in the thinking or in the behavior of the listeners? BiblicalTraining.org provides a comprehensive Biblical and theological education from world-class professors to encourage spiritual growth and equip leaders in the church.

Preaching. The principles and practice of sermon-crafting to show the unifying principle of grace. Dr. Bryan Chapell. Biblical Preaching and Teaching from Peninsula Baptist Church. R. Real Life Today with Dr. Brad Whitt. Through biblical preaching and teaching, passionate worship, deep friendships, and a focus on loving and serving, our mission is to declare the glory of God through the Gospel of Jesus Christ to the ends of the earth. C. Christ Church Nashville.

2. Preaching to be liked. The insecure self can manifest in public ministry and we can start to crave affirmation. 3. Preaching to be needed. The shepherds of a flock do make a difference to the lives of the sheep, but something is off if the need to be needed starts to grow. You are replaceable. 4. Preaching to validate our worth. The unsettled soul can seek validation for our education, our calling, our sense of identity, etc., through the medium of ministry. Biblical teaching on family relations? On origins? On end-times?