I. CLASS INFORMATION:

First Class Period (Onsite): Thursday, March 14, 2019
6:00–8:00pm (Eastern Standard Time)
(Dinner available from 5:30pm, and technology clinic available from 5:00pm)
Ada Bible Church
East Paris Campus
1640 East Paris Ave, SE
Kentwood, MI 49546

Weekly Class Periods (Online): Thursdays, March 21–May 9, 2019
8:00–9:30pm (Eastern Standard Time)
Direct Link to Zoom Conference Call: https://zoom.us/s/478155508
Alternatively, you may call in at (646) 558 8656; ID 478 155 508
Class Landing Page: https://portal.moody.edu/cgte/ada-bible-church

Class Instructor from Moody Bible Institute:
Jonathan J. Armstrong, Ph.D.
Director of the Center for Global Theological Education and
Associate Professor of Bible and Theology, Moody Bible Institute of Chicago
jonathan.armstrong@moody.edu

Class Facilitator from Ada Bible Church:
Doug Redford, Pastor of On-Campus Groups and Men's Ministry
dredford@adabible.org

II. DESCRIPTION:

The Apostle Paul is remembered as the greatest Christian missionary of the early
church and perhaps of all time. In this class, we will map out the expansion of the early
Christian movement as detailed in the Book of Acts. We will explore the missionary
strategy of Paul and consider how these principles of Christian mission may be applied today. The Book of Acts presents the biographical and missional framework for understanding the Pauline Epistles, and following this course, students will know the historical context for each of the Pauline Epistles. This course includes a project dedicated to the analysis and presentation of the missional principles of one of the ministries of Ada Bible Church.

III. OBJECTIVES:

- We will become familiar with the characters, places, and stories of the Book of Acts.
- We will be able to locate the historical context of each of the Pauline Epistles within the Book of Acts.
- Each of us will be able to articulate Paul’s missionary strategy. We will each be able to answer the questions: “How did Paul practice Christian mission?” and “How can we apply these principles in the context of our churches today?”
- We will evaluate the missional principles at play in a particular Christian ministry in our own local churches.
- We will each learn about the missional priorities of a church ministry with which we were formally not acquainted.

IV. PROCEDURES:

The first class period will be conducted as a live event at Ada Bible Church at the East Paris Campus. The first class period will be two hours in length. This opening class period may be advertised as a public lecture or may serve as an outreach tool for the church into the broader community.

Subsequent class periods will be conducted as online meetings, each of which will be 90 minutes in length. The first 45 minutes of each of these subsequent class periods will be dedicated to new lecture material. Following a 10-minute break, the final 35 minutes of each of these class periods will be dedicated to discussing the course textbook.
V. TEXTBOOKS:


VI. CLASS SCHEDULE:

<table>
<thead>
<tr>
<th>Date:</th>
<th>Place and Time:</th>
<th>Subject:</th>
<th>Readings and Assignments:</th>
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</thead>
<tbody>
<tr>
<td>Thursday, March 14, 2019</td>
<td>Ada Bible Church, East Paris Campus, 6:00–8:00pm (EST)</td>
<td>The Book of Acts and the Epistles of Paul as Viewed from a Single Lens</td>
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<tr>
<td>Thursday, March 21, 2019</td>
<td>Online, 8:00–9:30pm (EST)</td>
<td>The Earliest Christian Community; the Parting of the Ways</td>
<td>Acts 1–5; <em>The Apostle</em>, chapters 1–3 (pp. 15–38)</td>
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<tr>
<td>Thursday, March 28, 2019</td>
<td>Online, 8:00–9:30pm (EST)</td>
<td>The Conversion of Paul and the Mission to the Gentiles</td>
<td>Acts 6–9; <em>The Apostle</em>, chapters 10–12 (pp. 85–106)</td>
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<td>Thursday, April 4, 2019</td>
<td>NO CLASS</td>
<td>SPRING BREAK</td>
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<tr>
<td>Thursday, April 11, 2019</td>
<td>Online, 8:00–9:30pm (EST)</td>
<td>The First Missionary Journey of Paul</td>
<td>Acts 10–14; <em>The Apostle</em>, chapters 15, 19 (pp. 121–126, 147–154)</td>
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<tr>
<td>Thursday, April 18, 2019</td>
<td>Online, 8:00–9:30pm (EST)</td>
<td>The Second and Third Missionary Journeys of Paul</td>
<td>Acts 15–19; <em>The Apostle</em>, chapters 23, 28 (175–182, 217–228)</td>
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<td>Thursday, April 25, 2019</td>
<td>Online, 8:00–9:30pm (EST)</td>
<td>Paul’s Trial; Luke as a Historian</td>
<td>Acts 20–26; <em>The Apostle</em>, chapters 27, 29 (pp. 207–216, 229–236)</td>
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<td>Thursday, May 2, 2019</td>
<td>Online, 8:00–9:30pm (EST)</td>
<td>PRESENTATIONS</td>
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<tr>
<td>Thursday, May 9, 2019</td>
<td>Online, 8:00–9:30pm (EST)</td>
<td>Paul (and the Gospel) Arrive in Rome</td>
<td>Acts 27–28 <em>The Apostle</em>, chapters 33, 36 (pp. 265–274, 293–298)</td>
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VII. ASSIGNMENTS:

A. *Attendance.* In the case that a student is not able to be present for a class period, we recommend that (1) the student notify the class facilitator by email concerning the absence and (2) the student review the video recording of the class period before the next class period.

B. *Reading.* There are reading assignments for each of the seven class periods following the first class period. Students are expected to read the assigned sections of the textbook prior to the start of the class during which they will be discussed.

C. *Class Discussion.* The teacher will circulate a study guide for the textbook. Students are to prepare in advance responses to the discussion questions posed by the study guide and to come prepared to present a position in 1–2 minutes for each question. After one student argues for his or her position, the rest of the members of class will have the opportunity to respond.

D. *Presentation.* In groups of 2–5, students are to introduce one of the ministries of Ada Bible Church. Presentations should include (a) a statement of the operations and objectives of the ministry, and (b) an evaluation of the ways in which this ministry reflects the mission of the ancient church, as witnessed in the Acts of the Apostles.

VIII. REFERENCE:


The Acts of the Apostles, often referred to simply as Acts, or formally the Book of Acts, is the fifth book of the New Testament; it tells of the founding of the Christian church and the spread of its message to the Roman Empire. Acts and the Gospel of Luke make up a two-part work, Luke–Acts, by the same anonymous author, usually dated to around 80–90 AD, although some experts now suggest 90–110. The first part, the Gospel of Luke, tells how God fulfilled his plan for the world's salvation through the Only RUB 220.84/month. Christ Mission Acts of the Apostles. STUDY. Flashcards. Acts 2:42. “They devoted themselves to the teaching of the Apostles and to the communal life, to the breaking of bread and to the prayers.” Who suggests that the Apostles elect a successor for Judas? Peter. Herod dies while publicly speaking by being struck down by an angel of the Lord because he did not ascribe the honor to God and his body was eaten by _. “Do you have to be circumcised to be saved/become Christian?” Bishops and Archbishops who elect the Pope. Cardinals. Act of the Apostle By Belle & Sebastian This tune by this Scottish indie pop band has a couple shout outs to Acts of the Apostles (hence the title). “The lesson today was Acts of Apostles/ The crazy hippies, they’re running scared/ She shut her eyes and imagined the desert/ No cars, no mobiles, just sun and bread.” It's pretty cool picturing the disciples as hippies. The Apostle Paul On NPR James Cannon, author of Apostle Paul: A Novel of the Man Who Brought Christianity to the Western World discusses his fictionalized biography of the man himself. Cornelius By Newsboys This Christian rock song is all about Cornelius the Centurion, who after one talk with Peter would become the first Gentile-Christian. We'd say that merits a little tune. Images. Acts 15 reflects something of the same situation, and suggests that it was solved by a council in Jerusalem, which heard both sides and then made a considered decision. Luke's intention here is to give a general overview of the process, rather than a detailed blow-by-blow account. As far as he is concerned, the matter is settled. From the point of view of the modern reader, it is a bit more complicated than that. Although the inclusion of gentiles among the followers of Jesus is not an issue any more, Christians do still have major disagreements, so this early record of how disputes were