
1. Understand own role and responsibilities in lifelong learning.
   1.1 Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities.

My role as a Lifelong Learning professional is to ensure legislative requirements are met. Some of these legislations are Anna’s first book Delivering Adult Learning was written in 2006 and was aimed at anyone taking the qualification of the same title. This book is no longer in print, but forged the beginning of her writing career and her aim of helping trainee teachers with their role. Anna is the author of the following text books, many of which are now in new editions (listed here in alphabetical order). Details can be found on her website: www.anngravells.com/books.

- Delivering Employability Skills in the Lifelong Learning Sector (2010).
- Passing Assessments for the Award in Education and Training (2013).
- Passing PTLLS Assessments (2012).
- Preparing to Teach in the Lifelong Learning Sector (2012).
- The Award in Education and Training (2014).

The lifelong learning perspective goes beyond formal education and training to include "skills development". The latter is used to describe the wide variety of ways in which individuals who are seeking work or who are in employed continue to learn and to acquire the skills and competencies influencing employment and earnings. Adams (2010) points out that measuring and tracking the skills acquired at later stages of the lifecycle are difficult, given the variance in the competencies sought by employers, the diversity in which skills and competencies are acquired and the variations in duration. Lifelong learning is the "ongoing, voluntary, and self-motivated" pursuit of knowledge for either personal or professional reasons. Therefore, it not only enhances social inclusion, active citizenship, and personal development, but also self-sustainability, as well as competitiveness and employability. In some contexts, the term "lifelong learning" evolved from the term "life-long learners", created by Leslie Watkins and used by Professor Clint Taylor (CSULA) and Superintendent for the Temple City Jonathan Tummons, ESCalate.


Teaching in the Lifelong Learning Sector is an essential introductory textbook for anyone who is working, or training to work, in the lifelong learning sector. The post-compulsory education and training sector is extremely diverse in terms of the range of students, teachers and settings.