"Continuum’s Guides for the Perplexed” are clear, concise and accessible introductions to thinkers, writers and subjects that students and readers can find especially challenging - or indeed downright bewildering. Read full description. 


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I read books and attended conference sessions. that described how to define learning outcomes, create rubrics, map a curriculum, and so on. The theory was beautifully simple: set a goal, measure the goal, then use the data to make adjustments. It was that last part where everything seemed to fall apart. If you have wondered why it is so difficult to use the outputs of standard assessment practices into a.Â  intent of this â€œguide for the perplexedâ€ (with apologies to Maimonides) is to show why it is not your fault. My conclusion, after seeing hundreds of real assessment reports from many different institutions, supervising assessment programs at four institutions myself, and talking to many other assessment: NAYAR, Pramod K. *Postcolonialism : a guide for the perplexed*. London: Continuum, 2010. viii, 238. ISBN~9780826437006. Basic information. Original name. Postcolonialism : a guide for the perplexed. Authors. NAYAR, Pramod K.