Using debates in the classroom can help enhance these abilities so let’s have a look at how to do it.

Skyteach. Let it be 30 seconds, to begin with, prolonged to 1 minute when they feel confident and to 1.5 minutes later on. It could be useful to have the cards with signs 30 sec, 1 min (maybe 10 sec or 20 sec, as well) to show them how much time is left. Teach Extra Language. There is a number of books on psychology written in the form of dialogues between an adult and a teen, where a teen says what they want to do and an adult contradicts providing reasoning. And a beneficial debate looks pretty much the same the students can be divided into two groups, adults (teachers or parents, more exactly, as opponents) and teens, respectively. IN COLLECTIONS.

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