Multilingual Literacies, Identities and Ideologies: Exploring Chain Migration from Pakistan to the UK | 9781137569783 | 2016 | Springer, 2016 | 255 pages | Tony Capstick

Multilingualism and Language contact John Edwards, in his book titled: Multilingualism (1994) asserts that: Multilingualism is a perfect fact of life around the world, a circumstance arising at the simplest level, from the need to communicate across speech communities. Multilingualism is a societal phenomenon that deals with languages existing in a society. 

EDUCATION: In search for knowledge, people move from one place to another for instance moving from the Northern region, to the Western region in Nigeria in BUSINESS: To transact business and for the sale of goods and services, a trader might decide to move from one place to another. Multilingual Literacies, Identities and Ideologies: Exploring Chain Migration from Pakistan to the UK. This book explores the language and literacy practices which sustain transnational migration across generations and across traditional boundaries such as school and home. The author has conducted extensive fieldwork in Pakistan and the UK to study migration between the two countries. Individuals’ access to the dominant literacies of migration are contrasted with the vernacular practices which migrants take up at home as part of their digital literacies. The study explores the blurring of boundaries between home and school as well as the blurring of boundaries between language varieties, planning in multilingual settings and the relationship between language, policy and identity, particularly in the context of migration and settlement. 3. Multilingual education: The role of language ideologies and attitudes. This paper overviews issues relating to the role of ideologies and attitudes in multilingual education. It argues that ideologies and attitudes are constituent parts of.