Learning to Lead in the Secondary School is designed to meet the needs of subject leaders and heads of department in secondary schools, offering practical advice and guidance to teachers taking on these demanding roles. This highly informative book is structured around six sections that address all of the key areas in leading a department including: * becoming a subject leader * managing effective teaching and learning * leading and managing people * the strategic direction and development of a department * the deployment of staff and resources * managing personal performance. Learning to Lead in the Secondary School: Becoming an Effective Head of Department by Taylor & Francis Ltd (Hardback, 2015). Be the first to write a review. About this product. 1. See details and exclusions - Learning to Lead in the Secondary School: Becoming an Effective Head of Depa See all 4 brand new listings. Qty. Ian Terrell taught in schools for a number of years before going on to teach in higher education. He is currently Principal Lecturer at Ultralab, which is part of Anglia Polytechnic University. Country of Publication. United Kingdom. SECTION 1 Becoming a teacher. 1 Learning to teach and learning about teaching Val Brooks 2 The professional framework and professional values and practice Susan Orlik 3 Key issues, opportunities and challenges for new teachers Emma Westcott and Alma Harris. 5 7. Drama and also leads the Core Professional Studies course. A former Head of English in Warwickshire, she has had substantial experience of teaching in secondary schools across the country. She has also acted as both subject and professional mentor for ITE students in school. She is co-author of Cross-curricular Literacy 1114. She is a school and further education college governor in the London Borough of Waltham Forest, where she lives. Acronyms and abbreviations. My Books. An edition of Learning to Lead in the Secondary School (2003). Learning to Lead in the Secondary School. Becoming an Effective Head of Department. He then became Deputy Head at Park Barn School Guildford. He was Headteacher of Woodcote High School in Croydon for eight years, during which time he was a Headteacher representative on Croydon Education Committee, and took part in an international research project on Effective Leadership. Such learning takes time. We think nothing of investing four to six years in the training of a doctor, lawyer, chemist or vet, but how many managers get even as many weeks’ training? Yet management can be just as complex and demanding as these other professions. Although the book is based on studies of effective management and successful organizations, and is pitched at a practical level, it is underpinned with theory.